



# PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT RETURN TO LEARN FAMILY HANDBOOK & FAQ JULY 31, 2020



# **INTRODUCTION**

On Wednesday, July 29th, the school board approved implementation of the 50% hybrid learning model to begin the 2020-2021 school year. As part of the decision, the district and school board will continue to assess the learning model and public health status through Thursday, October 22nd.

## **Starting August 24, Pleasant Valley students and staff will return to school in a hybrid model.**

Students will be divided into groups **A** and **B** based on primary parent/guardian last name. This will allow siblings to attend school on the same day. (Group A will be A-L and Group B will be M-Z.) Student schedules and groupings will be finalized based upon the [attendance verification form](#) which we are asking you to complete by 12:00pm on August 4.

**A students** will be onsite Monday, Wednesday, and every other Friday.

**B students** will be onsite Tuesday, Thursday, and every other Friday.

Note: each Friday will run on an early out schedule during this time period.

The following schedule will repeat every two weeks.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
A	B	A	B	A
A	B	A	B	B

As part of the at home learning day, students will work on practicing skills, completing assignments and preparing for the next day of onsite instruction. Please see the Instruction, Curriculum and Assessment section for details on hybrid learning.

As you review this ***Family Return to Learn Handbook and FAQ***, please note that updated questions are in red and note *July 31* in front of each question. The intent of this update is to help each of you understand how we will return to school safely. If you have questions before you fill out the verification form, please email [pvweb@pleasval.org](mailto:pvweb@pleasval.org).

The CDC has provided [this checklist](#) for families. This information is addressed in the FAQ below, but the checklist may help you organize as you return to school.

This handbook will be updated as new guidance is received from the Centers of Disease Control, Iowa Governor Kim Reynolds, the Iowa Department of Education, the Iowa Department of Public Health, and the Scott County Department of Health. Updates will be communicated via district eNews, texts, and phone calls.

The first day of school is four weeks away. Continue to be diligent about health and safety protocols in and out of school. Wash your hands frequently. Social Distance. Wear a mask. It is important for all of us to emphasize and model healthy behaviors at home and talk to children about the changes to expect this school year. This will allow us to open our buildings and keep them open.

We look forward to transitioning back to on-site learning with your children and the excitement of a new school year.

Brian Strusz  
Superintendent  
Pleasant Valley Community School District

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## **HEALTH AND SAFETY**

### **NEW JULY 31: Are face coverings required?**

Yes. Students and staff are required to wear a face covering (mask or shield) at school. Our staff will work with and support PK-12 students with strategies to safely wear face coverings. As you prepare for the start of the school year, please purchase several face coverings as they will need to be cleaned daily. Please put your student's name inside the face covering with a permanent marker. We encourage students to practice wearing a face covering now to prepare for the start of school. Note the following [PVCSD guidelines for face coverings](#). Please consider [visiting the CDC site on face coverings](#).

\*We know some students will not be able to wear a face covering all day and we will evaluate this on a case-by-case basis.

### **NEW JULY 31: What if families do not want their student to wear a mask?**

The District will provide a mask for any student who needs one. On July 14, [the CDC called on all Americans to wear face coverings](#) as research shows masks protect not only the person wearing the mask, but those around him or her. If you have concerns about your student wearing a mask, please contact your building principal.

### **NEW JULY 31: What about social distancing?**

Because we are choosing a hybrid model, we are very comfortable with the ability to provide 6 ft distancing both in the classrooms and at lunch. Extra lunch tables have been added at the elementary and junior high level. The junior high will also use part of the gym adjacent to the cafeteria. At the high school, students will sit four to a table separated by plastic dividers. All schools will have posted traffic patterns in hallways and on staircases.

Preschool and T2K: Class size and staffing allows for reasonable social distancing while keeping best learning practices in place for students.

### **What cleaning procedures are in place?**

Custodial and maintenance staff will frequently disinfect highly touched surfaces, like door handles and railings as much as possible. Classroom electronics, tables/desks, and other shared items will be cleaned by custodians and staff. Restrooms and locker rooms will continue to be cleaned with hospital grade disinfectants and cleaners.

### **How will proper hand washing be maintained?**

Additional hand washing time will be built into the daily schedule. Teachers and staff will monitor students to ensure proper handwashing techniques. When hand washing is not feasible, hand sanitizer will be available. Teachers will be issued a spray bottle of hand sanitizer and will spray students hands before entering or exiting the classroom. Please consider [the CDC site on handwashing](#) to help your student learn best practices.

### **What other mitigation efforts are in place in buildings?**

Plastic barriers will be put in common stop points, such as the main office, library, nursing office, and food service lines. Automatic paper towel dispensers will replace hand dryers where feasible. Classroom electronics and tables will be cleaned frequently. Water fountains will not be available for use, but water stations that allow students to fill bottles will be operational. Students are encouraged to bring their own water bottles to fill.

### **NEW JULY 31: What about air movement or bringing in outside air during the school day?**

Each morning the HVAC units will be turned on early to ensure air movement and classroom temperatures are at a comfortable level upon arrival. Throughout the day, we will increase the amount of outside air being pulled into the classroom without impacting the comfort level of the classroom. During the summer our maintenance staff has adjusted, cleaned, and replaced filters in all our HVAC units to maximize the efficiency of the units.

### **UPDATED JULY 31: Will students be able to use their lockers or shared cubby spaces?**

**PK-6:** Teachers will release students in small groups to go to their lockers for coats, etc. Students will have their own locker or cubby space.

**7-12:** While in the hybrid model, students will not use hallway lockers to allow for social distancing. Students will be able to keep their backpacks with them throughout the day.

### **UPDATED JULY 31: When should a student be kept home from school?**

Go through the following symptom checklist with your student every day before school. If your student exhibits symptoms with no known cause such as seasonal allergies, keep your student home and call your healthcare provider and the school attendance office. As parents, you know your students best and whether their symptoms are normal for them. Here is a [printable checklist](#) to record symptoms daily. Please place this checklist on your refrigerator or in a binder at home for easy access each morning.

If you have **one** of the following HIGH RISK symptoms:

- New cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell
- Fever greater than or equal 100

OR **at least two** of the following LOW RISK symptoms (with no other confirmed cause, like seasonal allergies):

- Headache
- Muscle and body aches
- Fatigue
- Sore throat
- Runny nose
- Congestion
- Nausea
- Vomiting
- Diarrhea

[CDC guidelines if you are sick](#)

### **Will there be temperature screenings prior to entering school buildings?**

No. The District asks that you take your student's temperature before coming to school and perform this [self-screening](#). The CDC and Scott County Health Department agree with this protocol. Do not allow your student to come to school if their temperature is greater than or equal to 100 degrees. Call your healthcare provider and the attendance office if your student is presenting symptoms.

### **What happens if a person presents symptoms at school?**

A student or staff member who has a temperature or is [presenting symptoms of COVID-19](#) will be isolated in a special area of the nurse's office and assessed. If the student has a fever, the parent will be contacted to pick up the student as soon as possible and asked to call their healthcare provider. Custodial staff will be informed to clean workspaces used by the symptomatic person. Siblings of the symptomatic student will also be assessed.

### **What happens if there is a positive COVID-19 case?**

Administration will coordinate with local health officials to determine the course of action. This will allow local health officials to help PV determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be on a case-by-case basis.

### **UPDATED JULY 31: How will the District alert the community of a COVID-19 case at a school?**

When a student or staff member tests positive for COVID-19, the District will immediately contact the Scott County Health Department who will help guide our decision and conduct contact tracing as required. We must also be cognizant of student privacy under the Family Educational Rights and Privacy Act (FERPA).

### **UPDATED JULY 31: What are the procedures for allowing a sick student or staff member to return?**

For a chart of these guidelines, [click here](#).

- If a student, staff member, or visitor is sent home with **symptoms of COVID-19 and tests positive**, they will **isolate** until the following criteria have been met:
  1. No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
  2. Symptoms have improved.  
AND
  3. At least 10 days have passed since symptoms first appeared.
  
- If a student, staff member, or visitor is sent home with **symptoms of COVID-19, tests negative and has not been in close contact (within 6 feet of a case for more than 15 minutes) with a positive case**, they may return to school when the following criteria have been met:
  1. No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
  2. Their symptoms have resolved.
  
- If a student or staff member has had **close contact (within 6ft for more than 15 minutes)** with a person who has tested positive for COVID-19, they will quarantine with the following criteria:
  1. At least 14 days after the last contact
  2. Temperature checks twice a day and watch for [symptoms of COVID-19](#).

\*Those who have tested positive for COVID within the prior three months and have been in close contact with a case do not need to quarantine.

## **UPDATED JULY 31: What are the procedures for allowing a sick student or staff member to return? (continued)**

- If a student or staff member **tests positive for COVID-19 and does not have symptoms** (asymptomatic), they will **isolate** until the following criteria have been met:
  1. At least 10 days have passed from their first positive test  
AND
  2. They continue to have no symptoms since the test.  
\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.
- If a student is **treated with antibiotics for any illness** (such as strep throat, pink eye, pneumonia), they may return to school when the following criteria have been met:
  1. 24 hours after start of treatment  
AND
  2. No fever for at least 24 hours without the use of medicine that reduces fevers

Upon returning to school after illness, the student will check in with the nurse. Temperature will be checked and simple assessment will be performed.

### **What if my student is high risk or immunocompromised?**

Students who are considered [high risk or immunocompromised](#) should consult their health care provider regarding school re-entry. Discuss concerns with your building principal to determine the appropriate learning model.

### **Should I quarantine if I've traveled?**

If you have traveled, especially to a 'hot spot', consider following [CDC Guidelines](#). Consider the ability to begin school on Monday, August 24 if your student is required to quarantine for fourteen days prior to their return. (Note: 14 days prior to the 24th would be Monday, August 10th)

### **Will my child be allowed to bring treats to his or her classroom?**

No. To minimize exposure, students, staff, and the PTA will not be allowed to bring food/snacks to share, including birthday treats.

### **Will family members be allowed in the building?**

No. We will limit family members entrance to buildings. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat lunch with their students.

### **What is the procedure for picking up my child during the school day?**

If a student needs to leave school during the day for any reason, families will remain outside in their vehicle and phone the office. Students will be escorted out of the building.

## **NEW JULY 31: What can I do to keep schools open?**

We are asking that all families follow CDC guidelines -- wear a mask in public, social distance, and wash your hands. Know that your actions outside of the school setting could increase the risk of COVID-19 spread. *Our goal is to return to on-site learning and to remain in on-site learning.* By avoiding large groups and following the CDC guidelines, we will reach our goal. Consider limiting your child's in-person out-of-school interactions to children in the same A/B group or to activities where physical distancing can be maintained. The CDC has also released [this checklist](#) for families, so you can help prepare your students.

# **LUNCH AND RECESS**

## **How will food be served?**

Food service staff will serve students all meal options to limit touch exposure. There will continue to be several menu options even with these mitigation efforts in place. Whenever possible, items will be prepackaged, including fresh fruit, vegetables, and utensils.

## **Are students going to eat in the lunchroom?**

Yes. Under our hybrid model, each school has a plan which will allow for social distancing between students in the cafeteria, including additional tables and assigned seating.

## **Will I be able to eat lunch with my student?**

No. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat lunch at school with their students.

## **Who do I contact if I need food assistance?**

Our school counselors can direct you to programs based in our community. [This link](#) has contact information for each school's counselor. Counselors have also set up web pages with a vast number of resources.

[Elementary counseling website](#)

[PVJH counseling website](#)

[PVHS counseling website](#)

The United Way offers a resource by phone at 211. Ask for programs to fit your needs.

The Iowa Department of Human Services released new funds for families in need of food assistance. [Click here for more information.](#)

## **Will there be recess?**

Yes. Students will wash their hands before and after recess. Social distancing measures will be assessed knowing students will be outdoors.

# **INSTRUCTION, CURRICULUM & ASSESSMENT**

## **NEW JULY 31: What is the design of the 50% hybrid learning model?**

Students will be divided into A or B groups based on the last name of the primary parent/guardian listed in your parent portal. Siblings will attend school on the same day.

A students will be on-site Monday, Wednesday, and every other Friday.

B students will be on-site Tuesday, Thursday, and every other Friday.

The following schedule will repeat every two weeks.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
A	B	A	B	A
A	B	A	B	B

Every Friday will be an early dismissal:

PVHS 12:05pm

PVJH 12:55pm

Elementary 1:40pm

By October 22nd, we will make a decision to stay in the hybrid learning model or to come back 100% onsite based on the current community spread or positivity rates in the county.

## **Is student participation required?**

Yes. Unlike the spring of 2020, all learning PreK-12 is required. Attendance will be taken daily and grades will be given. Contact your principal with concerns.

## **Will standards change?**

No. Teachers will continue to provide rigorous instruction based on the Iowa Core Standards in all three learning models.

## **How will my student be graded?**

Because all learning will be required by the State of Iowa, students will receive grades.

- Elementary report cards will use *Beginning (B)*, *Progressing (P)*, *Partial Mastery (PM)* and *Mastery (M)*.
- Junior High and High School students will receive traditional letter grades.

## **What platform (learning management system) will my student use for online learning?**

K-2 students will use SeeSaw and 3-12 students will use Google Classroom. There are a few exceptions to these foundational LMSs. Students enrolled in any college courses will be using Canvas, Level III Special Education students will use Unique Learning and High Students enrolled in Strength & Conditioning classes will use Team Builder for that course only. Teachers will set up these classrooms at the beginning of the year to easily change from one model to another as public health status dictates. Each staff member is trained in best practices for implementing a Google or SeeSaw Classroom to ensure the best experience for parents and students.

## **NEW JULY 31: What will onsite and online learning look like for the hybrid model?**

**K-6:** Each student will be assigned to a classroom teacher like they are every year. Classes will have fewer than 15 students (A/B groups). These classroom groups will stay together for lunch, recess and specials (Art, Music, PE and Science (3-6) to minimize exposure. Students who have been identified to receive additional academic support will continue to receive that support in the hybrid model.

**Hybrid Onsite Days** - Face-to-face days will be rigorous with direct instruction and opportunity for collaboration with peers. Core subjects, including English Language Arts, Math and Social Studies, will be taught by a grade level teacher in a structure that looks like a typical school day with fewer students in the classroom. Students will travel through their instructional day, specials, lunch, and recess with their classroom group to minimize exposure.

**Hybrid Home Learning Days** - All assignments for a classroom, whether online or onsite, will be posted in SeeSaw for K-2 students and Google Classroom for 3-6 students. Teachers will prepare students for independent and group work for the day they are learning at home. Students might also be directed to do assignments in preparation for the next onsite day. There will not be live lessons scheduled on a student's hybrid home learning days.

**7-12:** All students regardless of onsite or online learning will remain with their scheduled teacher. All students will be required to be proficient in the same course standards.

Teacher lessons will be developed using a two-day framework in which the activities that can only be delivered face-to-face are offered when students are onsite. Activities that do not require direct teacher instruction will be accessible through the student's Google Classroom.

**Preschool:** Our integrated preschool programs will run daily, Monday through Thursday. A home-learning online model will not be an option for preschool. For special education students (ages 3-5) whose needs are met through participation in our integrated preschool, the child's IEP (which is created and supported by the team) will define individualized programming and educational support.

**Transition to Kindergarten (T2K):** The district's Transition to Kindergarten program will run on the school's K-6 A/B hybrid schedule. A home-learning online model will not be an option for the T2K learner.

**NEW JULY 31: Can my family choose a 100% online model?**

Yes. We encourage students to participate in the hybrid model, but if your student needs to participate in 100% online learning for medical or other reasons, it is an option. Please indicate your preference in your timely response to the district's [attendance verification form](#).

**NEW JULY 31: What will instruction and curriculum look like for a 100% online student?**

**K-6:** Online learners who are expected to "attend" school every day will be assigned to a PV teacher or teachers in their home building just like they would if they were participating in onsite learning. Assignments for a classroom, whether online or onsite, will be posted in SeeSaw for K-2 students and Google Classroom for 3-6 students. Teachers and students will access the district curriculum and learning goals, in common for all students, regardless of where a student is attending school.

100% online learning will be a combination of live virtual instruction and learning that is paced by the home learner. Teachers will schedule short small group live instruction sessions via Google Hangouts during the instructional day. Students will not be invited to access the live stream of an onsite class as a daily practice. A weekly schedule for live lessons and check-ins will be provided to the student and family no later than Friday prior to instruction in the coming week.

For example, an online lesson in Math, ELA and or Social Studies might include one or more of the following: 1) lesson launch, 2) direct instruction, 3) collaboration with peers, and/or 4) teacher feedback. Pacing and lesson sequence will be aligned to the onsite classroom. Art, Music, PE and Science (3 - 6) will be accessed asynchronously for the home learner through the Google Classroom and/or Seesaw learning management system. A "home learning online model" will not be an option for preschool.

**NEW JULY 31: What will instruction and curriculum look like for a 100% online student? (continued)**

**7-12:** Students choosing the 100% online model will remain in class with their peers and will access their assignments through Google Classroom. They will also have access to teacher recorded lessons and scheduled synchronous (live) learnings. Because students will have access to a variety of resources while at home, they will receive authentic assessments such as “Free Response” questions, demonstrations, produce a recorded presentation, online group or partner discussions, etc. Students will be required to be proficient in the same course standards. Details will be found in the course syllabus once the course starts.

**NEW JULY 31: If we select 100% online, are we able to switch before October 22nd?**

Yes. To finalize student schedules, we are asking for a final decision by noon on August 4th through our [attendance verification form](#). If you select the online option and it is not working out for any reason, your student may switch to the hybrid model. Please contact your building principal to make that change.

**NEW JULY 31: If students need to be quarantined, how will they be educated?**

Online learning will be provided to those who cannot come to school while quarantined. PV curriculum will be offered and students will be graded as if they were in the classroom on a daily basis. Staff will set up online classrooms at the beginning of the year (SeeSaw K-2 and Google Classroom 3-12) so as to easily change from one model to another as public health status dictates. Each staff member is trained in best practices for implementing a Google and/or SeeSaw Classroom to ensure the best experience for parents and students.

**What assessment will take place to make sure students are ready to transition to the next grade level?**

Our teachers are in close communication with previous grade level staff members. Students will be assessed when the school year starts and teachers will address student needs as they’ve done in the past. Teachers will continue to assess individual student progress toward learning goals utilizing fall administered [MAP](#) and [FAST](#) testing.

**How will Pleasant Valley provide equitable education for each student?**

The District is dedicated to providing thorough and appropriately rigorous educational opportunities for every student, whether on-site or on-line. All students are entitled to an opportunity for participation in any service provided by Pleasant Valley Community School District.

Students with Disabilities

Ensuring equitable learning opportunities to enable students with disabilities to progress in Iowa Academic Standards and social emotional learning continues to be the aim of IEP and 504 teams. The entire IEP team will make any decision about an individual child’s placement or services under the Individuals with Disabilities Education Act (IDEA), Early ACCESS, or Section 504. The IEP team will review the specialized services and supports prescribed in the current IEP. Special education teachers will continue to collaborate with general education teachers to provide scaffolds, accommodations and modifications for students with disabilities. Special education teachers will communicate frequently with families to ensure student needs are being met in both the physical and virtual settings.

English Language Learners

ELL teachers will continue to collaborate with mainstream teachers to build lesson supports for language learners in both physical and virtual environments. Teachers will work with students and families to ensure that basic, technical, and social emotional needs are met in the case of virtual learning being a necessity.

**NEW JULY 31: What about Music Classes?**

Pleasant Valley Community Schools will follow the National Federation of High Schools aerosol research. Band Choir and Orchestra rooms will establish a 6’ seating separation pattern towards the director. The exception to this rule is for trombones which require 9’ separation. Students in choir and orchestra are required

to wear face masks. Band masks are currently being researched as they involve a more complicated slit design. Fabric bonnets will cover all brass instruments to reduce aerosol spread. Each musician will have their own sheet music and folder. Instrument retrieval/storage is currently being discussed to reduce large group gatherings. Additionally, we're researching room air flow patterns to determine if UV germicidal mitigation is possible.

### **NEW JULY 31: What about PE Classes?**

We will hold as many PE classes as possible outdoors. Social distancing can be provided in our gyms and students will not be asked to wear masks. Equipment will be cleaned after use.

## **EMOTIONAL SUPPORTS AND BASIC NEEDS**

### **NEW JULY 31: Is there a plan to help students adjust to being back in school?**

School will look different - social distancing, masks, and online learning. Please discuss our plans with your student. Teachers and staff will focus first and foremost on the social emotional well being of each student to make sure the transition into this new environment is welcoming and safe. What will not look different is that we will continue to listen to and nurture children.

### **How will students and teachers connect and build relationships?**

Teachers will hold regular classroom meetings with the goal of allowing students to share with each other and stay connected. Staff members will be assigned to groups of students to create a one-on-one live connection. This connection helps ensure that all students have an additional adult checking in with them besides their classroom teacher. Every student needs this interaction and the District recognizes we can be more purposeful about connecting. Each staff member will be trained in *trauma informed care* to recognize and respond to students' needs.

### **NEW JULY 31: What will be done to reduce stigma surrounding COVID-19?**

Stopping stigma will make all community members safer and healthier. Everyone can help stop stigma related to COVID-19 by [knowing the facts](#). PV faculty and staff will correct negative language by sharing accurate information about how the virus spreads, as well as correct negative behaviors and statements made by anyone in a school setting. We will continue to expect everyone to be responsible, respectful, and safe. Teaching character traits will remain an important part of our culture and our anti-bullying lessons will support this cause.

### **If my student is showing signs of emotional distress, who can I contact?**

We encourage you to reach out to your student's teacher. You may also contact your building principal or guidance counselor for additional support. PV counselors have set up web pages containing a vast number of resources, as well.

[Elementary counseling website](#)

[PVJH counseling website](#)

[PVHS counseling website](#)

### **How can I assess my student's emotional health?**

Here are few resources to help you:

[CDC Helping Children Cope with Emergencies](#)

[How to Ask What Kids are Feeling](#)

### **If students are learning online, how might I set up a structure and routine at home?**

Maintaining and communicating predictable routines allows students to have a sense of psychological safety—they can manage stress or connect with someone who can help them. Designate a space as a student's "office space". They can decorate it like an adult office with family photos and positive quotes. [Click here](#) for a list of resources including emotional support and tools to ease the stress of online learning.

### **Who do I contact if I need assistance for basic needs like food, clothing and shelter?**

Our school counselors can direct you to programs based in our community. [This link](#) has contact information for each counselor. Counselors have also set up web pages with a vast number of resources.

[Elementary counseling website](#)

[PVJH counseling website](#)

[PVHS counseling website](#)

The United Way also offers a resource by phone at 211. You can ask for programs to fit your needs.

### **How do I access child care?**

If we are required to implement a 100% online learning environment or a hybrid learning model, we realize child care may become an issue. As we continue to make informed decisions, we will use your feedback from surveys to help guide us in our decisions. We ask that you start developing a plan in case we cannot return to buildings. Check with family members and neighbors. [This State of Iowa resource may be helpful](#). You can also call the Iowa Child Care Resource & Referral program at 1-855-244-5301.

### **NEW JULY 31: If my child care provider is a PVJH or PVHS student, can they attend school on the same A/B day schedule as my child?**

If you are considering having a PVHS or PVJH student provide child care for your elementary student(s), please include the PVHS or PVJH student's name in [this form](#) required to be completed by August 4th at noon.

## **TECHNOLOGY**

### **If we are in a 100% online learning environment or a hybrid learning model, my family will not have enough devices for each student. How can I get an additional device?**

For the 2020-21 school year, each 7-12 grade student will receive a PV-issued Chromebook. We will assess the need for K-6 families who need additional devices for online learning.

Certain secondary courses utilize software that will not operate on a Chromebook. Students with their own laptops will be allowed to download the software. Students in need of a device to download the software will be provided a laptop by the PV technology department.

### **I do not have access to the internet at home. How can I get service?**

Quad City internet providers include:

[Century Link](#)

[Geneseo Communications](#)

[Mediacom](#)

[Metronet](#)

[SpeedConnect](#)

[Viasat](#)

Consider speaking with your cell phone provider for information about a hotspot.

\*If you contact these businesses and options are not available for you, please contact Pleasant Valley Director of Technology Kevin Pennekamp at [pennekampkevin@pleasval.org](mailto:pennekampkevin@pleasval.org).

### **I have had connectivity issues in the past. How do I troubleshoot my internet connection?**

Please contact your internet provider.

### **I need help navigating the technology my student uses for online learning. How can I learn to use these platforms?**

In the fall, class teachers will provide you with a bank of resources specific to your student's class. Meantime, you may find these tutorials helpful.

[SeeSaw video](#) (K-2)

[Google Classroom video](#) (3-12)

[Google Classroom Help for 7-12 video](#)

[Google Classroom Document](#)

### **How do I log into a Chromebook and google account?**

All K-12 students will have a PV issued google account. Your student's login is his or her Pleasant Valley issued email.

Login: [LastnameFirstname@pleasval.org](mailto:LastnameFirstname@pleasval.org)

Password: first initial, last initial, 6 digit studentID number (ab123456)

## **TRANSPORTATION**

### **UPDATED JULY 31: Will bus transportation be provided to and from school?**

Yes. Guidance has changed since our first FAQ. Students can now sit one to a seat, allowing for 27 students on each bus. Siblings will be allowed to sit in the same seat. To limit direct contact, there will be assigned seating. Students will be asked to wear face coverings, and busses will be filled from back to front. Bus schedules will be released later in August.

### **NEW JULY 31: Are there suggestions for safe carpools?**

The CDC recommends that every child in the carpool and the driver wear cloth face coverings for the entire trip. In a hybrid model, consider finding families within your child's group/cohort at school to be part of the carpool.

## **ATHLETICS, ACTIVITIES, EVENTS AND OUTSIDE ORGANIZATION BUILDING USE**

### **Will there be athletics and activities in the fall?**

Iowa Department of Education guidance released on June 25 allows for all activities and athletics to start July 1. We will continue to follow current guidance from the Iowa Department of Education, Scott County Health Department, Iowa Girls' High School Athletic Union, Iowa High School Athletic Association, Iowa High School Music Association, Iowa High School Speech Association, and the Mississippi Athletic Conference.

### **Will there be field trips?**

To maximize classroom learning time, field trips will be postponed or cancelled. 6th Grade campout is postponed until May.

### **Will there be special events like PTA fundraisers and dances?**

We will follow current guidance from the local health department for events planned outside of the school day.

### **Will outside organizations be able to use PV facilities?**

The superintendent will approve outside building use on a case by case basis. Approval will depend on the size of the group and custodians' ability to clean the facility in preparation for the following school day.

## **COMMUNICATION**

### **How will my family keep up with changes?**

Pleasant Valley Community School District will provide updates via District eNews. To be sure the eNews messages reach you, please confirm your email contact information:

1. Enews Account (School Messenger)
  - a. [Follow these directions](#) to confirm your contact information is up to date.
  - b. Consider clicking the *General*, *Non-School Emergency* and *School Emergency* categories for phone calls, text and email.
  - c. So that messages don't go to your spam folder, please add [enews@pleasval.org](mailto:enews@pleasval.org) to your safe senders list.
2. Parent Portal - [Follow these directions](#) to request contact information changes.
3. Consider following the district on social media. [Facebook](#) [Twitter](#)
4. If you have additional questions, you can always reach out to your building principal.

Bridgeview Elementary  
(563) 332-0215 | Fax: (563) 332-0216

Cody Elementary  
(563) 332-0210 | Fax: (563) 332-0213

Edison Academy  
(563) 359-9375

Hopewell Elementary  
(563) 332-0250 | Fax: (563) 332-0255

Pleasant View Elementary  
(563) 332-5575 | Fax: (563) 332-0223

Pleasant Valley High School  
(563) 332-5151 | Fax: (563) 332-1950

Pleasant Valley Junior High  
(563) 332-0200 | Fax: (563) 332-0205

Riverdale Heights Elementary  
(563) 332-0525 | Fax: (563) 332-0224