



RETURN TO
Learn

DAVENPORT
Community Schools

2020 - 2021 Return To Learn Plan

This is a draft document subject to change.

Last updated on July 27, 2020.



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INTRODUCTION



INTRODUCTION

- The purpose of the Davenport Community School District's Return To Learn Guide is to provide our families an outline of the details on how we will deliver high-quality, engaging instruction in a safe environment. The district plan is based on the principle of FLEXIBILITY
- This plan is a fluid, guiding document that will continue to evolve and change based on the health and safety of our students, families, staff and community

Commitments

We believe that all students should have access to an education that is high-quality, responsive to their learning needs, and sustains pride in their culture and community.

We are committed to an ongoing process of exploring and implementing anti-racist practices and policies in our schools.

We believe student and staff safety is our highest priority.

We believe students should have access to the most essential learnings for academics and social-emotional learning with support for mental health needs.

We believe in transparent, clear, and consistent communication at all levels and with all stakeholders.

We believe while we are meeting the needs of each individual student, learning must be flexible, inclusive, equitable, and responsive to student needs. Regardless of the delivery model, our plans must meet the needs of all learners, including Special Education, ESL, and TAG learners, as well as the needs of our families.

We believe relationships are most important during this time and together we can weather this storm.



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KEY DATES



KEY DATES

- **July 24** - Return to Learn Guide Distribution
- **July 29** - Family Online Commitment Released
- **Aug 3** - Family Online Commitment DUE
- **Aug 11-12** - Registration
- **Aug 20** - Back to School Open House / Virtual Backpack
- **Aug 24** - 1st Day of School
- **Aug 25** - 1st Day of Kindergarten
- **Aug 27** – Children’s Village Preschool



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JULY SURVEY RESULTS



JULY SURVEY RESULTS

Approximately one-third of families responded to our survey, a statistically significant proportion.

- 61% of respondents stated that having students **learn from home every other day** was either their best option, or a workable option
- 86% of families stated that having the option to **choose between an online-only and a “hybrid” model** of learning was their preferred option or a workable option for them
- 25% of families stated that **returning to full-time, in-person instruction** would either be impossible or very difficult for their family to manage

These and other insights from the data were used to develop the following instructional models. The District was also required to take into account the state’s guidance, including the Governor’s proclamation on July 17, 2020, requiring districts to provide at least 50% of instructional time as an in-person, on-site model. Lastly, the District has worked closely with the Scott County Department of Public Health in making decisions in the best interests of our students and staff.



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DELIVERY MODELS



MODEL #1

100% On-Site, Face-to-Face Learning Model

A full return of students and staff to school buildings “as usual,” with increased cleaning and sanitization routines in place as described later in this guide.

Please note: this option is **NOT available at this time, due to its inability to allow for social distancing and the heightened risk of viral transmission that exists in our community at the time.*

MODEL #2

Hybrid Learning Model:
Face-to-Face learning 50%
of the time, online learning
50% of the time

To reduce the density of students in classrooms during face-to-face learning, students will follow one of two schedules, as shown on the next page. Increased cleaning and sanitization practices will be put into effect, as described later in this document.

****Note: this is the default model for learning at the start of the 2020 - 2021 school year based on the last name of the household associated with the student.***

- **Group A** will include household last names beginning with letters A-K
- **Group B** will include household last names beginning with L-Z

MODEL #2

		Week 1				
		M	T	W	Th	F
Group A		At school	At school	At school	At home online	At home online
Group B		At home online	At home online	At home online	At school	At school

		Week 2				
		M	T	W	Th	F
Group A		At school	At school	At home online	At home online	At home online
Group B		At home online	At home online	At school	At school	At school

During the hybrid model, K-12 will have 6 hours and 25 minutes of instruction and will not have a weekly Wednesday early out.

- Elementary School will be from 8:00 a.m. - 2:25 p.m.
- Junior High School will be from 9:10 a.m. - 3:35 p.m.
- High School will be from 8:35 a.m. - 3:00 p.m.

The Davenport Community School District will follow the above model for Groups A and B until otherwise communicated.

MODEL #3

Online-Only Learning Model

(This is **NOT** homeschooling)

Students in this model will receive 100% of their instruction using an online format. Attendance and assignment completion will be required. Students will still be enrolled in their home building and continue to have communication with DCSD teachers and staff to guide their learning.

***Important:** once you have selected the Online-Only Learning Model, you have committed your child to attend the online format for the remainder of the semester.

- For grades K-8, the first semester ends January 29th
- For grades 9-12, the first semester ends February 17th

You will have the option to return to the Hybrid Learning Model at the start of the second semester. Families can choose to move their students to online-only learning at any time.



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HEALTH & SAFETY



Large Group Gatherings

- Student assemblies will not be held
- When possible, class sizes will be limited in PE, band, choir, and orchestra



Recess

- Buildings will minimize the number of classes on the playground to adhere to social distancing guidelines
- Students will be required to wash/disinfect their hands upon re-entering buildings



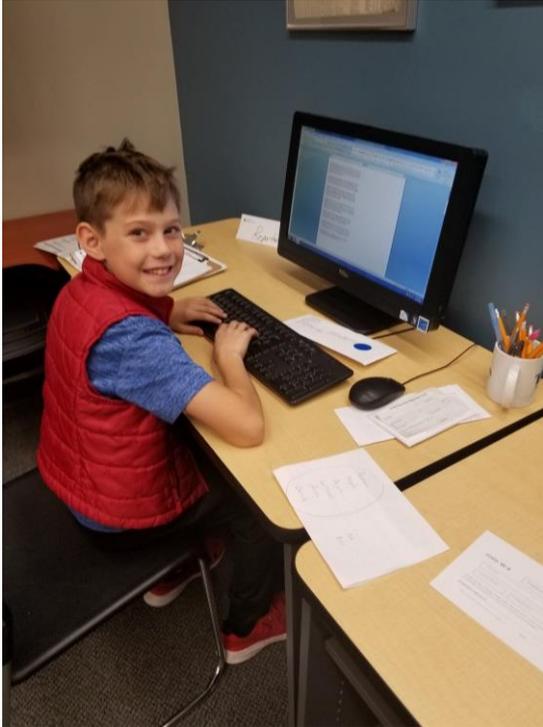
Hallways

- Student movement will be staggered
- Hallways will be one directional or clearly marked two-way
- Hallways will be divided with tape and students will be expected to travel on the right side of the hallway
- Students will be asked to travel directly from one classroom to another
- Students will be expected to provide 6 feet of space between themselves and other students
- Lockers will NOT be used during the 2020 - 2021 academic school year, and students will be permitted to carry backpacks from class to class
- Drinking fountains will not be available
 - Students may bring their own water bottles and fill them from the fountain filling stations

Stairwells

- Stairwells will be divided with tape, students will be expected to travel on the right side of the stairwell
- Students will be expected to provide 6 feet of space between themselves and other students





Classrooms

- Doors will be propped open during passing so that handles are not touched
- Use of specific desks for specific blocks; desks will be sprayed down after each block and frequently deep cleaned in accordance with the schedule established by District operations
- Seating will be arranged and assigned for social distancing
- A procedure for exiting the classroom will be established for social distancing
- No birthday treats or shared food may be brought into the building. At the beginning of each month, food service will provide a special treat for all students celebrating birthdays in that month

Cafeteria

- Students will be expected to wash hands/utilize hand sanitizer prior to eating
- Students will be expected to follow social distancing guidelines while waiting to obtain their food
- Seating will be staggered, with specific sections/seats available during each lunch
- Tables will be dismissed to throw trash away; once trash has been disposed of, students should travel to their classroom using the hallway guidelines
- Students will eat in the cafeteria, outdoor areas, classrooms, or other large spaces that allow buildings to abide by social distance guidelines



Facility Cleaning

- Increased emphasis will be placed on cleaning and disinfecting schools on a daily and weekly basis
- Additional cleaning and sanitizing procedures will be in place throughout the school year
 - Examples include: Hand sanitizers, disinfecting wipes, physical barriers added in office areas, drinking fountains turned off, and increased time for student handwashing



Temperature Screenings

- Students will be required to have their temperatures checked at home **by their parents/guardians** prior to reporting to school
- Staff will be required to check their own temperatures before reporting to work



Handwashing & Sanitizing

- Wall-mounted hand sanitizing stations will be placed in all building entrances
- Hand sanitizer will be provided in every classroom
- Additional emphasis will be placed on handwashing at various times during the day (after recess, lunch, PE, etc.)



Face Masks

- Students and staff in grades 1 - 12 are **required** to wear face coverings unless social distancing can be practiced
 - PreK - K are encouraged to wear masks
- One cloth face mask will be provided to each student
- One cloth face mask or shield will be provided to each staff member



Transportation

- Whenever possible, parents are asked to provide alternative transportation for their children to reduce the number of students on the buses
- All students will have assigned seating and will be required to wear face coverings on the bus
- Buses will be disinfected after each route and bus capacity will be reduced to approximately 50%. Windows and vents will be opened to allow for air circulation whenever possible



Please note: Routes may need to be adjusted if there is a shortage of bus drivers.

Arrival & Drop-Off Procedure

- Parents will not be allowed to exit their vehicles during pick-up/drop-off
- Additional building entrances will be available to limit lines and crowding
- There will be designated drop-off locations for parents of students who walk to school
- Exceptions may need to be made for students based on special circumstances

More detailed information about parent access to facilities can be found on pgs. 32 - 34.



Additional Prevention Practices

- Water fountains will be shut off and water bottles will be utilized
- When possible, students will not share writing utensils or classroom supplies
- Nonessential visitors, including volunteers, will be prohibited
- All District buildings will have signs clearly posted regarding handwashing, symptoms, face coverings, visitor policies, and lunch procedures





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HEALTH & ILLNESS PROTOCOLS



Health & Illness Protocols

Your students' health is of the utmost importance. Please keep your child home when they feel ill. We all want to be back in the buildings, and the only way we can keep them open is by keeping COVID-19 out.

Please use the following guidelines to evaluate illness. According to the CDC, symptoms may appear 2-4 days after exposure to the virus.

Health & Illness Protocols

Symptoms Checklist

Symptom Checklist

Go through this checklist **daily** before attending school.

If you have any of these symptoms, stay home and call your healthcare provider, as well as the attendance office in your school.

The DCSD Student Guidance Document can be used to guide your self-check.

CDC guidelines if you are sick.

If you have one of the following:

- Fever / chills / body aches
(fever defined as ≥ 100.4 degrees)
- Cough
- Shortness of breath or difficulty breathing

OR at least two of the following:

(with no other confirmed cause, like seasonal allergies)

- Nasal congestion
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell
- Nausea / vomiting
- Diarrhea

**STAY HOME AND CALL YOUR
HEALTHCARE PROVIDER.**

Dropping off student items

When parents/guardians need to drop off items, the following curbside process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Pull up to the front door of the building and wait for school personnel to arrive
- Place items in the back seat or trunk of the vehicle and school personnel will retrieve them
- Students will be made aware of the items and will be allowed to gather them during passing time

Picking up students

When parents/guardians need to pick up their students, the following curbside process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Pull up to the front door of the building and wait for school personnel to arrive
- Students will come to the vehicle
- Parent/guardian entry to the building will be severely limited due to safety concerns

Entry into building (meeting, conference, etc.)

When parents/guardians need to enter the building for meetings, the following process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Park in assigned parking spaces
- Utilize the Raptor system
 - District personnel will operate machine / handling items
- Follow CDC/DCSD protocol concerning face coverings, hand sanitizer, etc.
- Conference rooms will be used to minimize cleaning areas as much as possible



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TECHNOLOGY & RESOURCES



Online Format Access

Davenport teachers will use an online format to ensure students have access to instructional materials regardless of whether they are on-site or not.

- PreK - Grade 1 teachers will use SeeSaw
- Grades 2-12 teachers will use Google Classroom
- Dual-enrollment courses will use Google Classroom or Canvas



Internet Access

Internet access is critical to students and yet some in our community are without adequate access needed for this delivery model. The Davenport Community School District has taken steps to reduce this barrier for students and families and will continue to find ways to partner with community groups to assist our families in ensuring equity of access.



Internet Access

Your household may qualify for internet access assistance if you meet all of the following criteria:

- Live in Davenport, Blue Grass, Buffalo, Walcott, or within the school district boundaries where Mediacom offers internet service
- Have at least one child who qualifies for free or reduced-price school lunch through the National School Lunch Program (NSLP)
- Are not currently receiving Internet services from any providers
- Have NOT subscribed to Mediacom internet service in the past 90 days
- Do not have an outstanding Mediacom bill or unreturned equipment

Internet Access

If families are in need of internet access, please contact the District Office at: DCSDConnect@DavenportSchools.org or call 563-336-7929. Please provide your name, your student's name, your full address, and your phone number.

The District has also enhanced Internet access to portions of school parking lots at 15 schools spread across the District including the Achievement Service Center, Buchanan, Blue Grass, Eisenhower, Fillmore, Garfield, Hayes, Mid City, Monroe, North, Washington, West, Williams, Wilson, and Wood. These enhanced access points provide families with free internet access from Wi-Fi zones located in school parking lots between 6:30 a.m. – 9:00 p.m. daily. Those utilizing a Wi-Fi zone are able to do so from their vehicle in order to help maintain appropriate social distancing efforts.

Device Access

The Davenport Community School District recognizes that access to a device is not only essential for participation in online learning, but is also a District expectation. Since 2015, the District has engaged in a 1:1 device initiative for all students in grades K - 12.

The Chromebooks are provided to enable students to participate in online learning. Students will carry their devices to and from school each day and will return the devices at the end of the school year. If you need help with Chromebooks or technology (for example: receiving a Chromebook, basic troubleshooting, repair / replacement process), please contact your school's Teacher Librarian.

Navigating Technology

In the fall, teachers will provide you with a bank of resources specific to your student's class.

Log into a Chromebook and Google account:

Your student's login is his or her Davenport issued email.

- **Login:** FirstInitialLastInitialStudentNumber@students.davenport.k12.ia.us
(for example: ab123456@students.davenport.k12.ia.us)
- **Password:** Contact your school's Teacher Librarian if you need access to your student's password



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LEARNING SERVICES & SUPPORTS



Learning Services & Supports

- No matter the learning model, DCSD is committed to meeting the needs of each and every student. Even in an online learning setting, DCSD will continue to provide services to meet the unique needs of our learners
- These services will include, but are not limited to: (see following pages)



Special Education

Special education teachers and teams will continue to provide specialized instruction and support in accordance with a student's individualized education plan (IEP).

IEP meetings will be held to determine supports and services for students with disabilities under the Hybrid and Required Online Learning Models. Services will be individualized based upon each student's unique needs. Child Find activities will continue as needed regardless of the model in place.

In addition, annual reviews, three-year reevaluations, and routine progress monitoring will be conducted to ensure that individual students are making adequate progress on their goals and in the core curriculum.

English Learners (EL)

EL teachers and Cultural Liaisons will communicate with families on a weekly basis to assess needed supports for EL students and families. These staff members will coordinate a plan for ongoing communication to ensure technology support, interpreters and translated materials are available.

For emerging ELs, EL teachers will provide students with language acquisition through online content and small group video conferencing to get students to a point where they can access grade level content.

Talented And Gifted (TAG)

TAG facilitators will regularly collaborate with classroom teachers to identify and provide services for students needing enrichment and extension beyond core instruction through Talented Development Group and TAG programming. While students are on-site, targeted pull-out instruction will be delivered by the TAG teacher with instruction, assessment and feedback tailored to meet individual student needs.

For online learning, all TAG and TDG students will have access to a Google classroom where weekly lessons will be posted in the areas of social-emotional learning, critical thinking, and creativity. Regular feedback will be provided to students.

Additional Student Support

We recognize that some students need additional academic, social, and emotional support to be successful, and that COVID-19 increases the need for targeted and intensive interventions.

We will continue to use a Multi-Tiered System of Supports (MTSS) to meet the varied needs of our students.



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SOCIAL-EMOTIONAL & BEHAVIORAL HEALTH



Social-Emotional & Behavioral Health

The social-emotional needs of our students continue to be a high priority. We understand that many students and families may experience trauma as a result of COVID-19, including trauma related to economic insecurity, heightened anxiety, and the potential for loss and grief due to the illness or passing of a loved one.

If you need support with basic needs, housing, technology, or have concerns about your child's social-emotional well being, please contact your student's teacher, school counselor, family involvement liaison, school administrator, or other trusted staff person and they will connect you with support.

To provide the best support possible:

- A Needs Assessment survey is being developed and will be administered quarterly to assess the social-emotional wellness and basic needs of our students
- Every teacher in the District is trained annually in trauma-informed care, including strategies that reduce the impact of trauma on school performance
- We recognize relationships are essential. In the Hybrid Learning or Online-Only Learning Models, teachers will be connecting with students to support their social and emotional well being
- Online learning can be fatiguing and stressful. You can support your child's emotional well-being by establishing a daily routine for online learning, and creating a dedicated physical space in the home where this will occur. For more ideas, [click here](#)



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COMMUNICATION PLAN & CONTACTS



DCSD will provide updates to families through School Messenger or Instant Communication (SchoolCNXT). To be sure these messages reach you, please update your phone number and / or email in [Parent Portal](#). If you do not have a Parent Portal login, please contact your [child's school](#) to update this information.

Other ways DCSD will communicate with families will be through District and school websites, the media (TV, radio), social media, email, and our Quad Cities Community Partners.

Different types of messages:

- **REGULAR:** routine information that families will need to read / respond to within 1 week. Regular messages will come from the District or your school.
- **IMPORTANT:** learning information that families will need to read / respond to in 1-2 days. Important messages will come from the Superintendent or Associate Superintendent.
- **URGENT:** health and safety information that families will need to read / respond to within 24 hours. Urgent messages will come from the Superintendent or Associate Superintendent.



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CHILDCARE



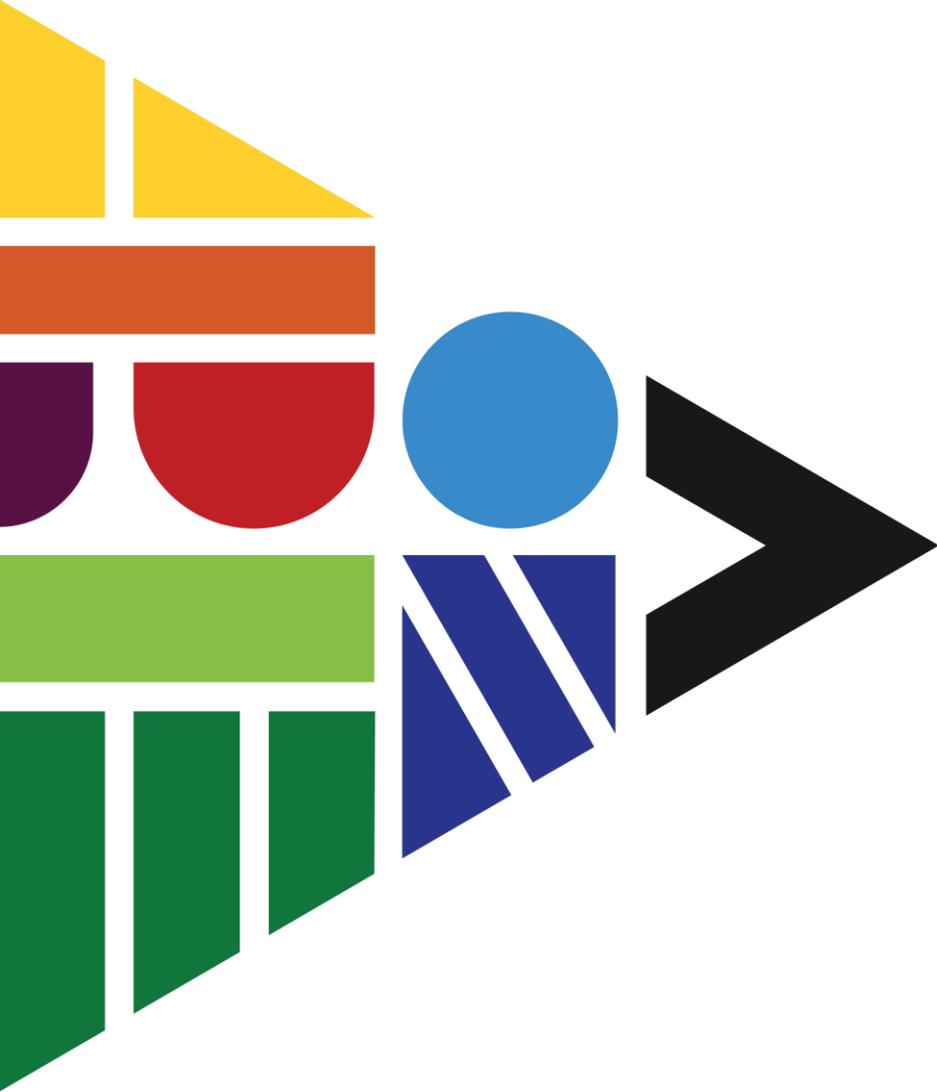
If DCSD is required to implement a 100% online learning environment or a hybrid learning model, we realize child care may become an issue. As we continue to make informed decisions, we will use your feedback to help guide us in our decisions.

We ask that you start developing a plan in case we cannot return to buildings. Check with family members and neighbors.

[This State of Iowa resource may be helpful.](#)

You can also call the Iowa Child Care Resource & Referral program at 1-855-244-5301.





Questions / Comments

For questions or comments about the Davenport Community School District's 2020 – 2021 Return To Learn Plan, please contact:

ReturnToLearn@davenportschools.org

Questions will be read and addressed in a series of FAQs that will be accessible on the Davenport Community School District's website at a future date, to be determined.